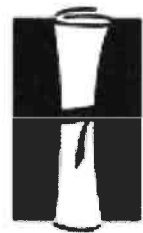


Early Childhood Plan



Hillsboro

INDEPENDENT SCHOOL DISTRICT

Enlighten. Inspire. Achieve.

2019-2024

Hillsboro ISD Early Childhood Picture of Success

High quality early childhood education builds the foundation for a learning continuum from pre-kindergarten to 12th grade while preparing students for success in literacy and numeracy. Children's early skills are essential for their later success in school. Recent evidence highlights the importance of early mathematics, relative to reading and socioemotional skills, for elementary school achievement. We find that early math skills can predict reading, math, and science achievement as well as grade retention from kindergarten through eighth grade. We also know that reading on grade level in third grade is linked to children's early success in school, graduating ready for college or a career after high school, and becoming productive adults.

Hillsboro ISD is not only committed to providing exemplary learning experiences for our young students in a safe nurturing environment, but are also committed to equity of opportunity for all children by focusing on disparities through strategic commitment. We will use data to continuously improve our efforts to ensure strategies are in place that result in the highest academic impact for our students.

Campus and district leadership will work collaboratively to ensure teachers are provided with TEKS aligned curriculum with access to high quality assessment pieces for reading and math. Data will be utilized help identify struggling students so support may be provided while assuring that processes are in place to support effective planning and TEKS aligned instruction at high levels of rigor.

Hillsboro ISD has developed the Early Childhood Goals for math and reading for grades pk-3. Goals set in this plan are designed to meet the educational needs for all pk-3 students that supports foundational skills for school success.

Professional Development

HISD professional development will support and prepare teachers to work with students in grades pre-kindergarten to grade 3. PD opportunities will have a competency based approach to build knowledge, skills and abilities in order to meet students' learning needs.

All core content teachers in kindergarten through grade 3 and principals will attend the Texas Reading Academies. These academies are designed to increase teacher knowledge and implementation of scientifically-based practices to positively impact student literacy achievement.

PD in math will focus on a deeper understanding of the Texas Essential Knowledge and Skills (TEKS) and alignment across grade levels while using data to better inform instruction.

Pre-kindergarten teachers will focus on the pre-kindergarten guidelines while utilizing the CLI Engage Circle Progress Monitoring platform.

Early Childhood Literacy Board Outcome Goal (MEETS)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 35% to 45% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
35%	n/a	36%	39%	42%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	31%	25%	62%	*	*	*	0%	13%	25%	*	20%	34%	43%
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	33%	27%	63%	*	*	*	2%	15%	27%	*	22%	36%	45%
2022	35%	29%	64%	*	*	*	4%	17%	29%	*	24%	38%	47%
2023	37%	30%	65%	*	*	*	6%	19%	31%	*	26%	40%	49%
2024	39%	32%	66%	*	*	*	8%	21%	33%	*	28%	42%	51%

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading will increase from 60% to 68% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
60%	n/a	62%	64%	66%	68%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	71%	57%	64%	*	*	*	*	57%	56%	n/a	84%	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	72%	58%	65%	*	*	*	*	58%	57%	n/a	85%	n/a	n/a
2022	73%	59%	66%	*	*	*	*	59%	58%	n/a	86%	n/a	n/a
2023	74%	60%	67%	*	*	*	*	60%	59%	n/a	87%	n/a	n/a
2024	75%	61%	68%	*	*	*	*	61%	60%	n/a	88%	n/a	n/a

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading will increase from 50% to 60% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
50%	n/a	51%	54%	57%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	38%	49%	56%	*	*	*	60%	17%	49%	n/a	37%	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	40%	51%	58%	*	*	*	60%	19%	51%	n/a	39%	n/a	n/a
2022	42%	53%	60%	*	*	*	60%	21%	53%	n/a	41%	n/a	n/a
2023	44%	55%	62%	*	*	*	60%	23%	55%	n/a	43%	n/a	n/a
2024	46%	57%	64%	*	*	*	60%	25%	57%	n/a	45%	n/a	n/a

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score on grade level or above in Reading will increase from 50% to 60% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
50%	n/a	51%	54%	57%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	20%	49%	70%	*	*	*	50%	33%	44%	n/a	39%	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	22%	51%	70%	*	*	*	50%	35%	46%	n/a	41%	n/a	n/a
2022	24%	53%	70%	*	*	*	50%	37%	48%	n/a	43%	n/a	n/a
2023	26%	55%	70%	*	*	*	50%	39%	50%	n/a	45%	n/a	n/a
2024	27%	57%	70%	*	*	*	50%	41%	52%	n/a	47%	n/a	n/a

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score on grade level or above in Reading will increase from 31% to 43% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
31%	n/a	34%	37%	40%	43%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	22%	24%	50%	*	*	*	38%	6%	27%	n/a	15%	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	24%	26%	52%	*	*	*	40%	8%	29%	n/a	17%	n/a	n/a
2022	26%	28%	54%	*	*	*	42%	10%	31%	n/a	19%	n/a	n/a
2023	28%	30%	56%	*	*	*	44%	12%	33%	n/a	21%	n/a	n/a
2024	30%	32%	60%	*	*	*	46%	14%	35%	n/a	23%	n/a	n/a

Early Childhood Literacy Progress Measure 5

The percent of 3rd grade students that score on grade level or above in Reading will increase from 35% to 45% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
35%	n/a	36%	39%	42%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	31%	25%	62%	*	*	*	0%	13%	25%	*	20%	34%	43%
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	33%	27%	63%	*	*	*	2%	15%	27%	*	22%	36%	45%
2022	35%	29%	64%	*	*	*	4%	17%	29%	*	24%	38%	47%
2023	37%	30%	65%	*	*	*	6%	19%	31%	*	26%	40%	49%
2024	39%	32%	66%	*	*	*	8%	21%	33%	*	28%	42%	51%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 61% to 65% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
61%	n/a	62%	63%	64%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	38%	61%	76%	*	*	*	29%	13%	82%	*	63%	57%	76%
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	40%	63%	77%	*	*	*	31%	15%	83%	*	65%	59%	77%
2022	42%	65%	78%	*	*	*	33%	17%	84%	*	67%	61%	78%
2023	44%	67%	79%	*	*	*	35%	19%	85%	*	69%	63%	79%
2024	46%	69%	80%	*	*	*	37%	21%	86%	*	71%	65%	80%

Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math will increase from 22% to 34% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
22%	n/a	25%	28%	31%	34%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	29%	21%	18%	*	*	*	*	*	23%	n/a	11%	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	31%	23%	20%	*	*	*	*	*	25%	n/a	13%	n/a	n/a
2022	33%	25%	22%	*	*	*	*	*	27%	n/a	15%	n/a	n/a
2023	35%	27%	25%	*	*	*	*	*	29%	n/a	17%	n/a	n/a
2024	37%	30%	27%	*	*	*	*	*	31%	n/a	19%	n/a	n/a

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math will increase from 52% to 60% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
52%	n/a	54%	56%	58%	60%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	38%	48%	65%	*	*	*	60%	42%	51%	n/a	48%	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	40%	50%	67%	*	*	*	62%	44%	53%	n/a	50%	n/a	n/a
2022	42%	52%	69%	*	*	*	64%	46%	55%	n/a	52%	n/a	n/a
2023	44%	54%	71%	*	*	*	66%	48%	57%	n/a	54%	n/a	n/a
2024	46%	56%	73%	*	*	*	68%	50%	59%	n/a	56%	n/a	n/a

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score on grade level or above in math will increase from 70% to 73% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
70%	n/a	70%	71%	72%	73%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	7%	54%	74%	*	*	*	????	25%	48%	n/a	43%	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	9%	56%	75%	*	*	*		27%	50%	n/a	45%	n/a	n/a
2022	11%	58%	76%	*	*	*		29%	52%	n/a	47%	n/a	n/a
2023	14%	60%	77%	*	*	*		31%	54%	n/a	49%	n/a	n/a
2024	15%	62%	78%	*	*	*		33%	56%	n/a	51%	n/a	n/a

Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score on grade level or above in math will increase from 68% to 71% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
68%	n/a	68%	69%	70%	71%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	56%	65%	82%	*	50%	*	63%	39%	69%	n/a	74%	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	58%	67%	82%	*	*	*	65%	41%	70%	n/a	75%	n/a	n/a
2022	59%	69%	83%	*	*	*	67%	43%	71%	n/a	76%	n/a	n/a
2023	60%	71%	84%	*	*	*	69%	44%	72%	n/a	77%	n/a	n/a
2024	62%	73%	85%	*	*	*	71%	46%	73%	n/a	78%	n/a	n/a

Early Childhood Math Progress Measure 3

The percent of 3rd grade students that score on grade level or above in math will increase from 61% to 65% by June 2024.

Yearly Target Goals

2019	2020	2021	2022	2023	2024
61%	n/a	62%	63%	64%	65%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	38%	61%	76%	*	*	*	29%	13%	82%	*	63%	57%	76%
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2021	40%	63%	77%	*	*	*	31%	15%	83%	*	65%	59%	77%
2022	42%	65%	78%	*	*	*	33%	17%	84%	*	67%	61%	78%
2023	44%	67%	79%	*	*	*	35%	19%	85%	*	69%	63%	79%
2024	46%	69%	80%	*	*	*	37%	21%	86%	*	71%	65%	80%